

SCHOOL IMPROVEMENT PLAN: GOREY EDUCATE TOGETHER N.S. DATE: 29TH MAY 2013

FOCUS: LITERACY

<p>Summary of main strengths:</p>	<p>Reading: the overall attainment of our pupils is good, in accordance with the expected learning outcomes of the Primary School Curriculum.</p> <p>Writing: pupils at some class levels competently and confidently apply the knowledge and skills associated with the expected learning outcomes for this curriculum area.</p>
<p>Summary of main areas requiring improvement:</p>	<p>Writing: pupils' knowledge and understanding of this curriculum area at <u>each</u> class level Junior Infants – 6th class, (ensuring progression as children move from class level to class level.)</p> <p>Oral language/reading/writing: pupils' comprehension skills (including higher order comprehension skills.)</p>
<p>Improvement targets (related to pupils' achievement)</p>	<p>To enable pupils to apply the writing process to the following genres, (in a progressive way as they move from class level to class level) <i>recount, description, report, narrative, procedural</i> (1st-6th), <i>exposition</i> (1st-6th), and <i>explanation</i> (1st-6th.)</p> <p>To enable pupils to apply the following comprehension strategies in a variety of contexts: Questioning, Prediction, Visualisation, Think Aloud, Making Connections, Clarifying, Declunking, Determining Importance, Inference and Synthesis.</p>
<p>Required actions (related to teaching and learning that will help to achieve the targets.) Persons responsible.</p>	<p>Redevelop <i>Plean Scoile</i>/School Plan for writing and implement Junior Infants-6th class. (Teaching staff.)</p> <p>Develop and implement <i>Plean Scoile</i> for comprehension strategies. (Teaching staff.)</p> <p>Develop planning tool(s) for teachers re: implementation of the complete English curriculum.</p>
<p>Timeframe for action</p>	<p>2012-2013: Trial revised <i>Plean Scoile</i> for writing, (embed in classroom practice.) Evaluate and amend by June 2013. Implement from September 2013 (and subsequent school years.)</p> <p>Spring and summer terms 2012-2013: Action Plan to include three comprehension strategies only (questioning/ prediction/ visualisation,) (embed in classroom practice.) Implement full <i>Plean Scoile</i> for comprehension strategies from September 2013 (and subsequent school years.)</p>
<p>Success criteria / measurable outcomes</p>	<p>Writing: pupils competently and confidently applying the above knowledge and skills independently in a variety of contexts.</p> <p>Comprehension: pupils competently and confidently applying the above named strategies independently in a variety of contexts.</p> <p>An 11% increase in the number of pupils attaining scores above the 50th percentile in standardised reading tests by July 2016. (Scores above the 50% percentile = STens 6-10 = 'high average/above average/well above average attainment. 11% of a typical class of 28 pupils = 3 children.) (October 2012: 58% of our pupils scored above the 50th percentile.)</p>
<p>Review dates</p>	<p>January 2014/June 2014 (On-going review/overall review)</p>