

SCHOOL IMPROVEMENT PLAN: GOREY EDUCATE TOGETHER N.S. DATE: MARCH 2016

FOCUS: SOCIAL, PERSONAL & HEALTH EDUCATION

<p>Summary of main strengths:</p>	<p>Several aspects of life at the school significantly contribute to the children's personal development, including: the extensive range of learning experiences (including positive social experiences); school atmosphere (including the support & encouragement of school staff); diversity & inclusion (including the area of special educational needs.)</p>
<p>Summary of main areas requiring improvement:</p>	<p>Further support re: the challenging behaviour of a few pupils (including pupils experiencing emotional and/or social difficulties.) Further work re: clarifying the school's Code of Behaviour to pupils, staff and families, (along with the need for some updating of this Code.) Further consolidation work regarding bullying behaviour and conflict management & resolution.</p>
<p>Improvement targets (related to pupils' achievement)</p>	<p>The provision of enhanced school supports. (The school environment should further contribute to the personal development of <i>all</i> pupils.) The ongoing provision of up-to-date/innovative curriculum-appropriate content/programmes. (Lessons & activities should enable the further development of pupils' knowledge, skills and understanding of SPHE <i>in the context of modern-day childhood experiences & challenges.</i>)</p>
<p>Required actions (related to teaching and learning that will help to achieve the targets.) Persons responsible. Timeframe for action.</p>	<p>Enhanced School Supports: behavioural, emotional & social needs of pupils</p> <ul style="list-style-type: none"> • Board of Management to facilitate additional training/CPD for staff on an ongoing basis (via the Special Education Support Service.) • Principal to reconfigure In-School Management team for 2015-2016 school year. Key changes: Assistant Principal role to be centred on behavioural/emotional/social supports; one Special Duties Teacher role to be centred on Anti-Bullying activity. • Assistant Principal to lead the updating of school's Code of Behaviour (spring/summer 2016.) Principal to communicate updated Code to wider school community (summer/autumn 2016.) • Principal to lead the development of a <i>School Charter</i> (in conjunction with the children on the School Council.) (Spring and summer 2016.) • Assistant Principal to lead the formation of a school <i>Care Team</i>, on a trial basis (spring and summer terms 2016.) • Special Duties Teacher to lead an expansion of the school's anti-bullying activities, (incl. participation in a pilot-project in conjunction with St. Patrick's College, spring and summer terms 2016.) <p>This school's SPHE curriculum</p> <ul style="list-style-type: none"> • Principal to further clarify & differentiate the learning programme for junior/middle/senior classes with regard to: <ul style="list-style-type: none"> - Anti-Bullying Lessons/Programmes (e.g. Cyber Bullying and Identity-Based Bullying. Also, complex/challenging materials for senior classes.) - Conflict Management & Resolution Lessons (e.g. SALT programme for all classes, PlayWorks for some classes, complex/challenging materials for senior classes. Peer pressure and manipulation.) <u>Timeframe: by November 2016.</u> • Deputy Principal to expand 'Introduction to Mindfulness' activities to further class levels, including weekly activities/lessons. Timeframe: 2015-2016 and future school years. • Deputy Principal to lead the piloting of <i>Friends for Life</i> programme with two classrooms ([4th & 5th], spring/summer 2016, following training in 2015.) • Principal to source additional lesson materials/resources with regard to: Cyber-Bullying, Identity Based Bullying, The Rights of the Child and The Influence of the Media. Timeframe: by January 2017. (PS, key SPHE programmes, such as <i>Stay Safe</i> are due to be modernised and republished by January 2017.) • Assistant Principal to lead Friendship Day initiative, (summer 2016.) • PTA Committee to be asked to consider the provision of additional Parent Info seminars/workshops re: Internet Safety and Cyber Bullying.
<p>Success criteria / measurable outcomes</p>	<p>Parents and/or pupils to be surveyed again during 2018-2019 school year. Compare & contrast results of 2014-2015 and 2018-2019 surveys.</p>
<p>Review dates</p>	<p>Full review: 2018-2019 school year.</p>