

'An inclusive, open and welcoming school atmosphere with strong supportive relationships between pupils, teachers and special needs assistants, is evident.' *Inspectorate, Department of Education and Skills, 2016*



Standard of Pupils' Learning: High
Quality of Teaching: High
Support for Pupils' Well-Being: Highly Commended
Quality of Leadership & Management: Very Good
Ongoing School Improvement Work: Highly Commended

A report on
Gorey Educate Together National School
Scoil Náisiúnta Foghlaim le Chéile, Guaire



Pupils' Learning

'The overall learning achievements of pupils, including for pupils with special educational needs are of a high standard, with some pupils achieving at highly commendable levels.' *Inspectorate, 2016*

- The overall quality of pupil achievement in English is high
- Overall school-wide attainment in Mathematics is commended
- Irish language: Many pupils display good levels of understanding and have an appropriate vocabulary. Pupils' oral fluency needs enhancement

'The pupils' abilities and interests are nurtured successfully across all subject areas. They apply their knowledge and skills with ability.' *Inspectorate, 2016*

'The pupils engage with praiseworthy levels of interest and enthusiasm in the extensive breadth and range of learning experiences provided.' *Inspectorate, 2016*

Quality of Teaching

- The overall quality of teaching in the school is of a high standard
- Teachers are successful in creating very positive learning atmospheres
- Teachers demonstrate openness and commitment to ongoing school improvement. Their engagement in continuing professional development is lauded
- The good assessment practices that exist in the school should be extended

'Interesting and enjoyable learning contexts and activities are provided where pupils' work and achievements across the curriculum are celebrated.' *Inspectorate, 2016*

'Teaching is flexible and adapted to take account of pupils' needs.... Early intervention is a key feature of practice and a number of programmes targeting specific aspects of learning have been effectively implemented.'

Inspectorate, 2016



Support for Pupils' Well-Being

'Support for pupils' well-being is highly commended.'
Inspectorate, 2016

'The high level of meaningful and worthwhile inclusion experienced by pupils with special educational needs throughout the school is praised.' *Inspectorate, 2016*

'The quality of relationships and communication between home and school is very good.' *Inspectorate, 2016*

'In the questionnaires almost all parents said that they felt welcome in the school and that there was a good atmosphere. Almost all parents said that their child feels safe and is well looked after.'
Inspectorate, 2016

'During the evaluation pupils' behaviour and support and respect for each other was very good.' *Inspectorate, 2016*



Leadership & Management

'The quality of leadership and management in the school is very good.' *Inspectorate, 2016*

- Commendable commitment to the school's vision and the promotion of the pupils' best interests
- Purposeful encouragement of innovation in teaching and learning
- Successful promotion of a strong spirit of collaboration and praiseworthy levels of teamwork among teachers and special needs assistants
- Given the rapid growth of the school, work must continue on ensuring a consistently cohesive approach to curricular implementation

'The dedication of staff who voluntarily lead additional curriculum initiatives and pupil-support measures is also praised highly.' *Inspectorate, 2016*



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A team of Inspectors from the Department of Education & Skills evaluated the work of our school using the 'Whole School Evaluation: Management, Leadership and Learning' framework. This summary of the Inspection Report is presented by the school's Board of Management. The Inspection Report in full can be found on www.education.ie and www.goreyeducatetogether.ie. Copies are also available from the school office.