

Junior Infants

Junior Infants - Work for School Closure (20 - 30 mins per day)

- Just Handwriting Books - one page per day.
- Lined Copy - Please help your child to write a few simple sentences of news every day. They can also draw a picture at the top of the page.
- Maths / Number Formation - Worksheets (one side per day)
- Sight Words - Please continue to revise these words daily
- Reading Books
- Please practise the Irish questions and answers on the sheet (if possible)
- Mini books in homework folders (Just Handwriting & Planet Maths)- these books can be finished over the coming weeks

Edel and Suzanne

Senior Infants

Daily Suggested Lessons and Activities:

1. Read for 10-30 minutes every day.
2. Write 'My News' each day- at least 3 sentences.
3. 'Listen and write'- see sheet in Homework Folder. Call out each word for your child to write.
4. 'Go with the Flow' Handwriting book- 3 pages per day.
5. 'Planet Maths'- one page per day, from pages 88-97.
6. 'Over the Moon Skills Book' -one page per day. Pages 88-101. Play word games on pages 18, 31, 45, 59, 73.
7. Spring: Go on a Nature Walk. Draw a picture of what you saw. Write in copy 'I like spring because..;
8. Play a board game or card game.
9. Bake or cook following a simple recipe.
10. 'Go Noodle' online for relaxation activities, dance, etc.

Deirdre and Orla

First Class, Daire

- Dear Parents,
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- Below is a daily guide for work tasks to do at home, during time off school.
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- Please encourage children to do their best to get the work done but not to worry if it's not done. We understand that conditions may be difficult.
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- These items have been sent home.
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- Items
- 2 x Workbooks,
- 1 x Copy,
- 1 x Half sheet with grid,
- 2 x Sentence Sheets,
- 1 x Gaeilge Sheet.
- (1 x Homework book already at home)
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- Tasks
- (Monday- Friday)
- -"Go With The Flow" workbook, 1 page per day
- -"Mental Maths" workbook, 1 section per day
- -"Copy", 2 items from half sheet grid per day
- -"Gaeilge sheet", one phrase per day
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- Also...
- Continue homework tasks
- (Monday - Thursday)
- -"Jolly Grammar" book, 1/2 page per day
- -"Sentence Sheet",
- 3 on Mon, 3 on Tues, 2 on Wed, 2 on Thurs
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- Best of luck with it.
-
- See you all soon. Keep safe & happy.
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- Kind regards,
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- Daire
- 1st Class

1st class Fiona/Jacinta

Children have been sent home with 2 extra books and 1 copy. Their jolly phonics homework books are also in their bags. Mental maths books to be completed as normal with the assigned task for each day - we are currently on page 49, week 24.

Jolly phonics - to be completed as is our pattern for homework - i.e. Monday - spellings 1-4 Tuesday - spellings 5-7 Wednesday - spellings 7- 10 Thursday revise all spellings. Complete the 2 pages in jolly phonics book a week (as is normally done for homework)

Dictations:

| Week 1 dictations: | Week 2 dictations |
|---|--|
| Monday: The lemon was sour. | Monday: The cow went into the field. |
| Tuesday: Clouds were in the sky. | Tuesday: The owl was in the tree. |
| Wednesday: My mouth is cut. | Wednesday: The clown fell down the hole. |
| Thursday: The boy shouted and was loud. | Thursday: The man hates the crowds. |

A Copy has been sent home with the following tasks glued inside the cover. :

Choose one assignment each day if possible. Colour each one you complete

| | | | |
|--|--|--|--|
| Write 5 sentences about your pet or a pet you would like to have. Draw a picture. | Write a recount of a birthday party you went to. | Write 5 sentences about a sea creature that interests you. | Write a list of 10 verbs. Put 3 in sentences. |
| Draw and label a picture of your bedroom | Draw and label a picture of your garden | Write a postcard to a friend. | Draw and write about your favourite animal. |
| What activities have you done while off school? - write about 1 | Write 5 sentences about your hero. Draw them. | List 10 items that use electricity in your home | List items that are cuboids, spheres, cylinders and cubes in your home |
| Write 5 sentences about your favourite pastime. | Draw a scene from your favourite book/movie. | Write a song to cheer up a friend. | Draw a picture of what makes you happy. |
| Do some free writing - write about anything you like or 'A big surprise.' | Write 'My News' about what you did yesterday. | Take a photo and write about what is in the photo. | Draw a cartoon of your favourite character from a book. |

Please title and date each page in your copy. Remember, please write neatly and use capital letters and full stops.

Continue with mental maths and Jolly Grammar each day as you would normally. Also, do some handwriting in the Go with the flow book provided.

Second Class

Instructions are all printed in copy given to the children today. Message for website can just ask Parents to follow these instructions.

Continue Mental maths book as per homework

Continue Jolly Grammar book as per homework

Follow instructions given in copy

(Many children absent so won't have copies and handwriting books, but they have the maths and grammar books)

Choose one assignment each day if possible. Colour each one you complete

| | | | |
|---|--|---|--|
| Write an information report about a country of your choice | Write a recount of a birthday party you went to | Do a book report about a book you have read/are reading | Write a list of 20 bossy verbs |
| Draw and label a picture of your bedroom | Draw and label a picture of your garden | Write a letter to a friend | Draw and write about your favourite animal |
| What activities have you done while off school? - write about 3 | I heard a creaking noise behind me. Use this sentence to start a story | List 20 items that use electricity in your home | List items that are cuboids, spheres, cylinders and cubes in your home |
| Write a timeline for a day at home | Draw a scene from your favourite book/movie | Pick a famous person and write a fact file about them | Write a poem about being off school |
| Design and label an invention of your choice | If you had €1000 what would you buy? Explain why | Take a photo and write about what is in the photo | Choose a famous artist and draw a picture in their style |

Please title and date each page in your copy. Remember, please write neatly and use capital letters and full stops. Cursive writing can be used

Continue with mental maths and Jolly Grammar each day as you would normally. Also, do some handwriting in the book/ copy provided.

Mary and Michaela

3rd Class

| | |
|--|--|
| English – Jolly Grammar 3 Go with the Flow E Worksheets | <ul style="list-style-type: none">• Can continue to work through handwriting book.• Grammar book pg. 48-51• Punctuation worksheet (to be done in cursive writing)• Book review on favourite book |
| Maths – Planet Maths 3 Mental Maths 3 | <ul style="list-style-type: none">• Planet Maths pg. 109-118• Tables x12, revise all.• Mental Maths, one per day. |
| SESE | <ul style="list-style-type: none">• Science/Geography – Project work on endangered animals. Optional: Pick your own endangered animal for a detailed project to be presented on return to school.• History – Myths: Androcles and the Lion – Read the story, create a comic strip and rewrite the story in their own words. |

- Lynn, Chloe and Anna

4th class Laura

During the forced closure I am advising the children to complete the following learning:

-Mental Maths: complete one section daily beginning on page 73 and continuing 5 days a week until we return.

- Planet Maths: Portion out the following work each week day pgs. 119-123, 124-127, 128-132 and 162-166. All written work must be done in maths copy. . As these are shape/pattern based topics please encourage your child to identify shapes/patterns in the environment. An art or craft session could also be based on these topics if desired.

- Abair liom: The pupils should do their best to work through the exercises from pg.108-113. . This work is to be written into the textbook. Seachtain na Gaeilge phrase sheets were also sent home to be used for some extra oral work.

- Jolly Grammar : complete pgs. 50-53 and put spellings into sentences in their English copy.

-Lift Off: Units 16, 17 & 18.

-Essay competition-finish publishing "How We Can Save Our Planet" essay and post (if possible) to the following address; Essay competition, World Vision Ireland, The Mews, Garland House, Rathmines Park, and Dublin 6. The cost of entry has been covered by the school.

- Novels- finish before we return and complete a book review in English copy.
- Learn Together- Continue with research project on Hinduism under the following headings; History, Beliefs, Worship, Ceremonies, Countries where it's practiced, Fact file on one God.
- SESE- Our Science focus for the past fortnight has electricity and magnetism so any real world discussions/projects or experiments would be of benefit. (Optional)

I am recommending that the children spend 1-2 hours a weekday working on their learning but this amount is a guideline at parent's discretion.

If anyone has any questions relating to any of the above I am contactable on laura@goreyeducatetogether.ie I will be keeping an eye on my email during the closure

4th class Fergus

During the forced closure I am advising the children to attempt to complete the following learning:

- Mental Maths: complete one section daily beginning on page 73 and continuing 5 days a week until we return.
- Planet Maths: Portion out the following work each week day pgs. 104-113 , 114-118, 119-123, 124-125. All written work must be done in maths copy. Please be aware that some exercises do not have to be done if they require a project to be completed etc.
- Abair liom: The pupils should do their best to work through the exercises from pg.108-113. If they finish them they may continue to pg.121. This work is to be written into textbook.
- Jolly Grammar: complete pgs50-53. If pupils complete this and wish to do more, 48-49.
- Onwards and Upwards: Begin on chapter 1 and keep working through the book, a little every day to be completed in their English copy where possible. Please do not mark the book.
- Read a little from Charlotte's Web every day.
- Optional: Complete a project on a topic of their choice. Mount it for display and I will put them on the wall when we return.

I am recommending that the children spend 1-2 hours a weekday working on their learning but this amount is a guideline at parent's discretion.

If anyone has any questions relating to any of the above I am contactable on fergus@goreyeducatetogether.ie, I will be keeping an eye on my email during the closure.

5th class

Sinéad 5th Class

English

- Jolly grammar activities and spellings (2 weeks pg. 74 to pg. 78)
- 4 sentences per day, learn spellings
- Daily News/Diary entry (e.g. watch/listen to the news or write a diary entry) 10 lines approx.
- 'Wonder' Novels: Finish book and complete a book report once finished
- Read one other library book and write a report.

Maths

- daily mental maths (weeks 25-27)
- Planet maths Topic 23 (p143-147) and Topic 25(p157-161) all activities

Gaeilge

3 "Leigh sa Bhaile's" to be completed per week

SESE

Sinead's Class Only

Geography Quest:
Chapter 11 and 14

NOTES:

- All written work (except book reports) to be done in the Homework Hardback copy.
- Make sure all Work has a title, is dated and numbered.
- Focus on neat handwriting and correct grammar (e.g. capital letters, full stops, commas etc.)
- Extra work if required: Projects (suggested topics: Endangered animals, The French/Irish Revolution, European Country, other)

Brendan 5th class

English

- Jolly grammar activities and spellings (2 weeks pg. 74 to pg. 79)
- 4 sentences per day
- Daily News/Diary entry (e.g. watch/listen to the news or write a diary entry) 10 lines approx.
- 2 Novels: complete a book report once finished

Maths

- Daily mental maths (weeks 24 and 25)
- Planet maths (Topic 23 and 25) all activities

Gaeilge

3 "Leigh sa Bhaile's" to be completed per week

SESE

Brendan's Class Only

History Quest: Chapter 7. Complete all written activities (A, B, C, and D)

Sinead's Class Only

Geography Quest: Chapters 11 and 14 (all written activities)

NOTES:

- All written work (except book reports) to be done in the Homework Hardback copy.
- Make sure all Work has a title, is dated and numbered.
- Focus on neat handwriting and correct grammar (e.g. capital letters, full stops, commas etc.)
- Extra work if required: Projects (suggested topics: Endangered animals, The French/Irish Revolution, European Country, other)

6th class Lizzie and Brian

Gaeilge:

LSB page 28-36

Read over and learn Seachtain na Gaeilge phrases.

Mental Maths:

Week 25 & 26.

Planet Maths:

Directed Numbers page 139-140

Problem Solving page 146 - 147

Mental Maths 148-149

Number Rules 165-168

Onwards & Upwards:

Chapter 1-3

Geography Quest:

The Burren

Rivers of the World

Novel (The Boy in the Striped Pyjamas):

Read chapter 15-18

In Chapter 10 Bruno wants to ask Shmuel why he looks so sad, but he doesn't. Write what you think Shmuel's answer would have been.

Retell the events of chapter 7 from Pavel's point of view. How do you think Pavel feels about Bruno and his family? What did he mean when he said to Bruno "I think I've always been here?"

List all the things that we learn are different between Bruno and Shmuel in chapter 12. How were their train journeys different? Where did each of the boys live? What sort of food do each of them have access to?

Brian's class: History Quest: World War 2 Chapter, all questions and activities. (Lizzie's have Geography Quest, we have history Quest).

Special Class (David)

Maths Textbook and/or Number practice book- Please complete one page per alternating day with the boys, focus on completing it slowly with precision rather than speed.

Handwriting Booklet- Complete one page on alternating days with Maths work, focus on correct pencil grip and precision with writing.

Reading/Phonics- Please practice their phonics each day, say the sound, show the action, and sing the song. This will help with retaining the sounds. Try blending the sounds together to make words. Try some books and get the boys to blend some cvc words they identify (e.g., c-a-t is cat) in the books. Sound cards are in Homework folders.

Extras:

-The boys really enjoy singing and dancing to some of the **go noodle** songs, which can be found on gonoodle.com or **YouTube**. Milkshake and rollercoaster are particular favourites at the moment.

-**Cosmic Kids Yoga** on YouTube is also something they enjoy

-Any of the **supersimple** songs on YouTube they really enjoy, they are great at choosing their favourites

-**Twinkl** is also giving free access during this school closure so games and worksheets on topics are available there, our theme at the moment is **Fairy tales** and there are some activities here that could be completed.

Special Class (Patrick)

See work folders, sent home with the children.