

## Notes from our teachers 26<sup>th</sup> March 2020

Contact emails for our Support Teachers (learning support, reading support, maths support, Special Educational Needs):

patricia@goreyeducatetogether.ie

imelda@goreyeducatetogether.ie

eleanordoyle@goreyeducatetogether.ie

padraig@goreyeducatetogether.ie

aideen@goreyeducatetogether.ie

muireannmorris@goreyeducatetogether.ie

mairead@goreyeducatetogether.ie

deirdre@goreyeducatetogether.ie (Deirdre Flynn)

Special Educational Needs, Online Resources: **<https://ncse.ie/online-resources-for-parents>**

**Optional Online Music Programme**, (all ages.) From Dabbledoo Music, Ireland (which Gorey Educate Together NS accesses throughout the school year.)

Here is the unique **access link** for the parents of your school:

[https://dabbledoomusic.com/p/parents-subscription-full-access/?product\\_id=1122889&coupon\\_code=20214H](https://dabbledoomusic.com/p/parents-subscription-full-access/?product_id=1122889&coupon_code=20214H)

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### Junior Infants Work for School Closure

*Edel and Suzanne would recommend spending 1 - 2 hours per day on schoolwork, if possible. This time should be broken into short 15 - 20 minute sessions and should include a mixture of art, craft, hands-on and creative activities as well as lots of active movement/exercise breaks. We would also encourage lots of shared reading activities.*

- **Handwriting** - One page of *Just Handwriting* book per day.
- **News Copy** - Please help your child to write a few simple sentences of news every day. They can also draw a picture at the top of the page.
- **Maths / Number Formation** - please continue to practise number formation regularly - this could be in sand on the beach / in flour on a table / on a blackboard or whiteboard / using chalk on the driveway or using paint on scrap paper!

- **Reading Books:** Please read one phonetically decodable book per day by following these links:  
<https://www.starfall.com/h/ltr-classic/>  
<https://www.cjfallon.ie/quick-links/> (click on "revision" in each unit for the storybooks)  
<https://www.gillexplore.ie/gill-explore-resources/over-the-moon-junior-infants-skills-book?Chapters=0&ResourceTypes=11302> (Please only use eBooks from unit 1-7)
- **Irish:** <https://www.folensonline.ie/home/library/programmes/abair-liom-junior-infants/resources/>  
 Revision of lessons 1-20  
 Remember to register as a teacher: use the code Prim20 under school roll number
- **Mini Just Handwriting & Planet Maths Books-** These books can be finished over the coming weeks.
- **Sight Words** - Please continue to revise these words regularly. The full list of Junior Infants words is below so please feel free to move ahead if your child is ready to.

Junior Infants Sight Words				
• I	• said	• You	• do	• one
• was	• to	• your	• Here	• Go
• the	• He	• you	• there	• no
• she	• be	• come	• that	• so
• we	• are	• some	• my	• like
• me	• all	• they	• by	• for
		• give	• live	• have

### Daily Listen and Write Activity (Dictation)

- Read out each word / sentence clearly for your child and give them time to write it down.
- There are five words and one sentence for each day **Monday - Friday**.
- If your child is having difficulties, please ask them to write the first sound that they hear in the word.
- Please ensure **correct letter formation** at all times and only use **letter sounds not letter names.**

Monday	Tuesday	Wednesday	Thursday	Friday
sit	ten	man	hot	help
pan	red	pet	milk	dug
tap	kid	hen	lot	plan
ram	cap	mad	flag	lip
act	men	help	rat	not
I see a mat.	I see a big dog.	A dog is on a mat.	I got a red hen.	I had a lot of fun.

Monday	Tuesday	Wednesday	Thursday	Friday
bad	hot	elf	fun	but
club	get	crab	big	list
lid	plug	sun	gift	mud
hop	bus	up	stop	lamp
flat	pot	cut	mug	zip
I see a sad man.	I see a fat hen.	I got a pen.	I am on a fast bus.	I got a red gift.

**Please contact your child's teacher with any questions that you may have:**

Edel's email: [edelmcddevitt@goreyeducatetogether.ie](mailto:edelmcddevitt@goreyeducatetogether.ie)

Suzanne's email: [suzanne@goreyeducatetogether.ie](mailto:suzanne@goreyeducatetogether.ie)

Suzanne and Edel may also be contacted on *Class Dojo*, Monday - Friday from 8:50am to 2:30pm.

Senior Infants: Orla and Deirdre's Classes

<p>English: Over the Moon Go with the Flow</p>	<p><b>Reading:</b> 10-30 minutes daily Additional reading material can be found on <a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a> <a href="http://www.twinkl.ie">www.twinkl.ie</a></p> <p><b>Writing:</b> (One per Day)</p> <ul style="list-style-type: none"> <li>• Our News: Write some sentences about some things you have been doing. Use our news layout: (First I, Next I, Then I, Finally)</li> <li>• My Favourite Toy: Choose your favourite toy and write some (at least 3) sentences to describe what it looks like and what it can do.</li> <li>• Draw a picture of a room in your house/garden and label it (e.g. kitchen: sink/oven/fridge) try your best to sound out your words! Remember to stretch your words out and chunk them up to help you.</li> <li>• Page 104 Over the Moon: Report Writing The Lion, read the facts and match them to the picture. Write a fact about a lion.</li> <li>• Page 107 Over the Moon: Report Writing: Hippos draw and label facts about hippos. Present to your work explaining what each picture is about.</li> </ul> <p><b>Sight Words</b> to revise this week: could, put, before, because, from, saw Complete page 108 in work book.</p> <p><b>Sounds:</b> ai ee oa ie (please use YouTube searching for jolly phonics to revise the songs/actions for these if possible) Complete page 103 in Over the Moon</p> <p><b>Handwriting</b> in Go with the Flow (1-3 pages) <a href="https://www.gillexplore.ie/">https://www.gillexplore.ie/</a> (we are on unit 8a)</p>
<p>Maths: Planet Maths</p>	<p>Complete pages: 98-102 (One page per day) Most of these pages are based on work on the number line. Folens are also offering free access to their online resources which include games linked to the topics covered. If you can get online you can click on topic and then select number line to access the games suitable for this week. <a href="http://www.folensonline.ie">www.folensonline.ie</a> (You need to select Planet Maths Senior Infants)</p>
<p>Gaeilge</p>	<p><b>Abair Liom</b> (our Irish book) is also online. This week we are looking at An Chaisc (Easter) if you click on postaeir you will have access to the story, word games and the song and poem for the week. If you click on luaschartai it will give you flash cards of the new words for the week. <a href="http://www.folens.ie">www.folens.ie</a> (you need to select Abair Liom Senior Infants)</p>
<p>Aistear: Topic The Zoo</p>	<p>Some suggestions that you could try: <b>Construction:</b> Use lego/blocks/cardboard boxes to build a zoo enclosure for an animal <b>Art:</b> Draw/Paint a zoo animal; using two toilet rolls and some string make binoculars to look at the animals <b>Playdough:</b> create tasty meals for the zoo animals <b>Dublin Zoo:</b> Dublin zoo have live camera feeds that you can access through the following link: <a href="https://www.dublinzoo.ie/animals/animal-webcams/">https://www.dublinzoo.ie/animals/animal-webcams/</a> The vocabulary we are working on is as follows: furry, spotty, feathery, scaly, spots, strips, enclosures, zookeeper, entrance, tickets, counting, reptile house</p>
<p>PE Ideas</p>	<p><a href="http://www.gonoodle.com">www.gonoodle.com</a> <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a> <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a></p>
<p>Teacher Email</p>	<p>Orla: <a href="mailto:orla@goreyeducatetogether.ie">orla@goreyeducatetogether.ie</a> Deirdre: <a href="mailto:deirdrehogan@goreyeducatetogether.ie">deirdrehogan@goreyeducatetogether.ie</a> We are also available through Class Dojo</p>

First Class: Daire

Dear Parents,

I hope everyone is keeping safe, secure and optimistic.

Here is some more work to get you through the week off.

Again, no pressure if work isn't completed- this is a difficult time for us all. The grid from Jacinta/ Fiona's class (see below) is to be used with the copy.

Tasks

(Monday- Friday)

- “Go With The Flow” workbook, 1 page per day
- “Mental Maths” workbook, 1 section per day
- “Copy”, 2 items from grid per day (See Grid from Jacinta and Fiona)
- “Sight Words”, 1 sentence per day (See Grid from Jacinta and Fiona, 1st week for now)

Also...

Continue homework tasks

(Monday - Thursday)

- “Jolly Grammar” book, 1/2 page per day
  - “Sentence Sheet”,
- 3 on Mon, 3 on Tues, 2 on Wed, 2 on Thurs

Best of luck.

Kind regards,

Daire Gohery

[daire@goreyeducatetogether.ie](mailto:daire@goreyeducatetogether.ie)

**Mairéad's Literacy Group**

*Can the parents of the children in my 1st class Literacy Group please contact me at [mairiad@goreyeducatetogether.ie](mailto:mairiad@goreyeducatetogether.ie) where I will provide you with instructions for work to complete over the next period of school closure.*

## Both First Classes:

Choose one assignment each day if possible. Colour each one you complete

Write 5 sentences about your best friend. Draw a picture of them.	Make your own Spring garden with paper, colours, egg cartons etc.	Write 5 sentences about a jungle creature that interests you.	The cat sat on the mat. Add adjectives to make it more interesting.
Draw and label a picture of your kitchen.	Draw and label a picture of your favourite place.	Write a postcard to a friend.	Draw and write about your favourite teddy.
What activities have you done while off school? - write about 1	Write 5 sentences about your mammy. Draw her.	List 10 items that don't use electricity in your home	Make something out of your recycling.
Write 5 sentences about your favourite game.	Draw a scene from your favourite book/movie.	Write a song to cheer up your family..	Draw a picture of where you feel safe.
Do some free writing - write about anything you like.'	Write 'My News' about what you did yesterday.	Take a photo and write about what is in the photo.	Sing a song for your family.

*Please title and date each page in your copy. Remember, please write neatly and use capital letters and full stops.*

Continue with mental maths and Jolly Grammar each day as you would normally. Also, do some handwriting in the book/ copy provided.

<b>Week 1 dictations: (oi)</b>	<b>Week 2 dictations: (oy)</b>
Monday: The water was boiling.	Monday: The boy got a new toy.
Tuesday: Tin foil was on top of the cake.	Tuesday: The joy was on her face.
Wednesday: The flower grew in soil.	Wednesday: I hope you enjoy the show.
Thursday: The girl was spoiled.	Thursday: The royal king came for a visit.

Sight words: Please use some of this time to focus on developing your child's sight words. There are many many online games to help with this. Try 10 minutes a day on <https://www.education.com> . On the site search for sight words and a list of games will be available to you.

Read a book! Either together, to your child or get them to read to you.

As always, myself and Fiona are available on Dojo or you can email us on [jacinta@goreyeducatetogether.ie](mailto:jacinta@goreyeducatetogether.ie)  
[fionafay@goreyeducatetogether.ie](mailto:fionafay@goreyeducatetogether.ie)  
[daire@goreyeducatetogether.ie](mailto:daire@goreyeducatetogether.ie)

As we have already advised, do what you can but there is no need to add to your stresses right now. Do whatever works for your family at this time.

We are thinking of you all and appreciate the photos that have been sent onto us on Dojo. Please tell your child that we say hello, send a hug and look forward to seeing them again safe and well.

Jacinta, Fiona and Daire

## **2nd Class School Closure Tasks**

**Choose one/two assignments each day if possible. Colour each one you complete**

Write a summary (important points only) about a story/ book you have read	Write the alphabet-- find things around the house for every letter How many times can you do this?	Write 6 sentences/a paragraph about your favourite part of a book you have read- draw a picture about this part	Write a list of 20 nouns found in your house Add an adjective to describe each noun
Write detailed instructions/steps about how to make your favourite sandwich	Practice adding sums with carrying over $125 + 96$	Write a letter to a Grandparent or elderly person in your area	Make a card for someone special telling them you love them
What activities have you done while off school? - write about 3	As soon as I looked out the window I knew, today was going to be the best day ever! Use this sentence to start a story	Practice adding and subtracting tables to 12	Make a list of tricky words you have read in your reader/ novel
Practice take away sums with renaming $56 - 17$	Keep a diary for a few days in a row- write about what you did that day, how you felt	Go on a nature walk around your garden - write down 15 things you see/notice about Spring	Write 3 poems about anything you like - 1 that rhymes, 1 that is an acrostic and 1 of your choosing
Design your own planet- describe it; who/what lives there	Do a workout by the Body Coach on YouTube	Take a photo and write about what is in the photo	Make some junk art using recyclable materials

**Please title and date each page in your copy.** Remember, please write neatly and use capital letters and full stops. Cursive writing can be used

Continue with Mental Maths and Jolly Grammar each day as you would normally. Also, do some handwriting (one page per day) in the book/ copy provided.

Some websites that could be used in addition are

<https://www.gillexplore.ie/products?Type=0&SubjectList=0&LevelList=4>

[folensonline.ie](https://www.folensonline.ie) - click register - select teacher account - fill in a username, password and email - use the code Prim20 for roll number

<https://www.topmarks.co.uk/maths-games/hit-thebutton>

Both teachers are contactable through Class Dojo as well as email

[michaeladoylemurphy@goreyeducatetogether.ie](mailto:michaeladoylemurphy@goreyeducatetogether.ie)

[maryf@goreyeducatetogether.ie](mailto:maryf@goreyeducatetogether.ie)

### 3<sup>rd</sup> Class 30<sup>th</sup> March to 3<sup>rd</sup> April 2020

Dear parents, I hope you are all well. Here is some work for our 3<sup>rd</sup> class children for next week bringing us up to the Easter break. Please ensure that in the case of the Mental Maths books, Planet maths and the Jolly Grammar books, the children **only** do the pages that we put in the plan. It may be tempting to do more but we need all the children to be in the same place when we return to school. That way, we can get back to work and routine as quickly as possible once school reopens. If the children are all in different places in the books it will make things that much more difficult for us. If you have any questions I am enclosing our email addresses and of course you can always contact us on class dojo. Stay safe and well!

[chloe@goreyeducatetogether.ie](mailto:chloe@goreyeducatetogether.ie)

[lynn@goreyeducatetogether.ie](mailto:lynn@goreyeducatetogether.ie)

[anna@goreyeducatetogether.ie](mailto:anna@goreyeducatetogether.ie)

<p><b>English – Jolly Grammar 3</b> <b>Go with the Flow E</b> <b>Worksheets</b></p>	<ul style="list-style-type: none"><li>• Can continue to work through handwriting book.</li><li>• Grammar book pg. 52&amp; 53</li><li>• Write a letter to your grandparents or neighbours that you are unable to visit at the moment.</li><li>• Write a list of adjectives (describing words) that describe you. Then use them in sentences to describe yourself.</li><li>• Go outside and play. While you play, think about how you move, what you do, what you say etc. Then write a list of all the verbs (doing words) that show what you did.</li><li>• Write an acrostic poem for E A S T E R</li></ul>
<p><b>Maths – Planet Maths 3</b> <b>Mental Maths 3</b></p>	<ul style="list-style-type: none"><li>• Planet Maths pg. 119-123 2D shapes</li><li>• Tables –division tables dividing by 3, 4 and 6.</li><li>• Mental Maths, <b>one per day</b>.</li></ul>
<p><b>SESE</b> <b>Science (Twinkl website has lots of good ideas for activities on static electricity)</b></p>	<ul style="list-style-type: none"><li>• Explore the effects of static electricity</li></ul>

	<ul style="list-style-type: none"> <li>• Observe the effects of static electricity on everyday things in the environment.</li> <li>• Explore how to create static electricity</li> <li>• Discuss times when they have felt static electricity</li> <li>• Explore what happens when static electricity is created</li> <li>• Test static electricity on everyday objects</li> <li>• Write about your experiment and draw and label a diagram showing what you did</li> </ul>
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## Fourth Class: Fergus

During the forced closure I am advising the children to attempt to complete the following learning for the week of the 30th March :

- Mental Maths: complete one section daily beginning on page 80.
- Planet Maths: Move the children to pgs.128-132 chapter on patterns. All written work must be done in maths copy. This chapter will involve a lot of careful copying and completing on patterns, the children may alter the patterns any way they wish in terms of shape, colour or number. If anyone finishes quickly let them do pgs.52-53 as an extension task.
- Abair liom: The pupils should continue to work through their textbook. This work is to be written into textbook. Please rest assured that I am aware of how difficult this is for some parents and pupils. I do not expect perfect completion of the book, just that a reasonable effort was made to maintain their level of Gaeilge.
- Jolly Grammar: complete pgs. 54-55
- Onwards and Upwards: Keep working through the book, a little every day to be completed in their English copy where possible. Please do not mark the book.
- Read from Charlotte's Web every day.
- Optional:
  - 1)Writing task : Write a discussion piece on the following topics 'Clash of the video games : Minecraft vs Fortnite. Which is the best ?' / 'Clash of the apps : Snapchat vs Tiktok. Which is the best ? / 'Clash of the novel series : Harry Potter vs Beast Quest. Which is the best ? / Or any clash they wish ! The pupils must write an introduction to their piece then lay out 5 arguments on the merit of each side. Finally, at the end they will discuss their own personal opinion and the reasons to defend their opinion.
  - 2) Art Project : Patterns in nature. To tie in with Maths pupils can produce a piece of art displaying how patterns are produced in Nature. They can use any medium they want . If they would rather just draw patterns for me then that is fine too!
  - 3) PE skill : I would like to challenge the pupils to learn a new physical skill if they wish that they can demonstrate when we return. Examples of this could include a standing 360 degree jump, skipping, a cartwheel, a forward roll, a handstand against a wall or free standing, a new series of energetic dance moves, juggling, anything that takes a bit of practice that they couldn't do before.
  - 4) Learn Together- Conduct research project on Hinduism under the following headings; History, Beliefs, Worship, Ceremonies, Countries where it's practiced, Fact file on one God.

I am recommending that the children spend 1-2 hours a day working on their learning but this amount is a guideline at parent's discretion.

I would like to reassure parents that I do not expect all of the above to be completed and I will not be questioning pupils on our return as to how much was done and why they did not complete it all. There are times in the classroom when I am trying to do a concentration heavy lesson and the pupils are tired or lethargic or giddy and it becomes very difficult to communicate with them. Over my years of teaching I have learnt that at times like that it is often best to stop the lesson and bring the children outside for Pe or a run or simply a play in the fresh air and return to the lesson later on when the children are more focused. This is a very challenging time for everyone and we are not expecting parents to become teachers overnight. This work is set for pupils to maintain a degree of learning over the closure but there will be days when the pupils are more receptive to it than others so please do not put undue pressure on yourselves or the children, I will be covering all the important material when we return.

If anyone has any questions relating to any of the above I am contactable on [fergus@goreyeducatetogether.ie](mailto:fergus@goreyeducatetogether.ie), please do not hesitate to contact me, I welcome your feedback and concerns.

I hope everyone is doing well and on a personal note could you tell the children that I said hello and that I hope they are well and that I'm looking forward to seeing them again and having fun together at school soon.

## Fourth Class: Laura

Hi everyone, I hope you are all keeping safe and well. This is work for the next week, do your best but do not feel under pressure to have it all completed. The main focus during this tough time is to keep everybody happy and healthy. We're so lucky with the weather at the moment so I hope you are all spending lots of time in the garden and getting lots of exercise and fresh air.

-Mental Maths : complete week 27

- Planet Maths : Topic 28 3D Shapes pgs 167-171. Make sure you spend time finding and examining 3D shapes in your home and garden. Lego and other building toys are invaluable here. You could use some of these to complete a mini construction art project( Build a robot or a house)

-Tables- please keep practising your tables, both multiplication and division. You can use the shooting game with your family like we do in class or try to beat your time/score online <https://www.topmarks.co.uk/maths-games/hit-the-button>

- Abair Liom: The children can have a look at chapter 14 "Cluichí Ríomhaire Leis na Blianta" and do what sections they can. To maintain their level of oral Gaeilge the children could use this topic as a basis for a short play or conversation.

Help is available for translations of words/phrases at [www.tearma.ie](http://www.tearma.ie)

- Jolly Grammar : complete pgs 54+55 and put spellings into sentences in their English copy.

-Lift Off : Unit 15 except for pg. 89 as that was completed in class.

- Novels- finish this week if not already done. If novels are completed please ensure that at least 15 minutes of some reading is still done daily.

-Learn Together- Continue with research project on Hinduism under the following headings; History, Beliefs, Worship, Ceremonies, Countries where it's practised , Fact file on one God.

If anyone has any questions relating to any of the above I am contactable on [laura@goreyeducatetogether](mailto:laura@goreyeducatetogether.ie) , I will be checking my email daily during the closure. I look forward to us all being back together again and having lots of fun in the Summer term!

## Sinéad 5th Class Updated Work 27.3.20

### English

- Jolly grammar activities and spellings p79-82
- 4 sentences per day, learn spellings on p80
- Writing activities Write 10 lines on these topics:

- 1.The changes that happen in Spring.
- 2.The benefits of having a friend. Also, how to be a good friend.
3. Why eating healthy and keeping active is important and how I can eat healthy and keep active.
4. Ingredients and recipe for a delicious meal/ dessert.
5. Happy memories of a fun holiday or trip that I have been on.

- Choose a new library book to read at home: Write a book report. Follow original example given in workpack.

### Maths

1. Continue with weekly mental maths
2. Planet Maths Topic 26 : p162- 166 3D Shapes. (3D shape lists and pictures can be found in the back of mental maths )

### Gaeilge

1. Complete the rest of the Leigh sa bhailes in the workpack.
2. Try to put the words from the Bosca Foclóir into sentences in hardback. ( Word box can be found on the *léigh sa bhaile* page)
3. Oral Irish: Practice phrases for Seachtain na Gaeilge, sheet should be in HW folders .

### SESE

#### Sineads Class Only

Geography Quest:

- Chapter 16 p 81 The Banana Story Read chapter and answer questions .
- **Extra work if required: Projects (suggested topics: Complete a project on a country from South America, An inspirational person who I admire, Famous sports from around the world, )**

#### NOTES:

- Teacher email address if there are questions:  
[sineadoloughlin@goreyeducatetogether.ie](mailto:sineadoloughlin@goreyeducatetogether.ie)
- All written work to be done in the Homework Hardback copy.
- Make sure all Work has a title, is dated and numbered.
- Focus on neat handwriting and correct grammar (e.g. capital letters, full stops, commas etc)

## Brendan 5th Class Updated Work 27.3.20

### English

- Jolly grammar activities and spellings p80-82
- 4 sentences per day, learn spellings on p80
- Writing activities Write 10 lines on these topics:

- 1.The changes that happen in Spring.
- 2.The benefits of having a friend. Also how to be a good friend.
3. Why eating healthy and keeping active is important and how I can eat healthy and keep active.
4. Ingredients and recipe for a delicious meal/ dessert.
5. Happy memories of a fun holiday or trip that I have been on.

- Choose a new library book to read at home: Write a book report. Follow original example given in workpack.

## Maths

1. Continue with weekly mental maths
2. Planet Maths Topic 26 : p162- 166 3D Shapes. (3D shape lists and pictures can be found in the back of mental maths )

## Gaeilge

1. Complete the rest of the léigh sa bhailes in the workpack.
2. Try to put the words from the Bosca Foclóir into sentences in hardback. ( Word box can be found on the *léigh sa bhaile* page)

## SESE

### Brendans Class Only

History Quest:

- World War 1 Read chapter and answer questions .
- **Extra work if required: Projects (suggested topics: Complete a project on a country from South America, An inspirational person who I admire, Famous sports from around the world )**

## NOTES:

- Teacher email address if there are questions:

[brendan@goreyeducatetogether.ie](mailto:brendan@goreyeducatetogether.ie)

- Also contactable via Classdojo

- All written work to be done in the Homework Hardback copy.

## Sixth Class: Brian

### Gaeilge:

Abair Llom- If the children do not have their books the material can be accessed at [www.folensonline.ie](http://www.folensonline.ie) Ch 15- Tubaiste Nadúrtha- written activities can be completed in homework hardbacks.

read over and learn seachtaine gaeilge phrases.

### Mental Maths:

Week 27, 28.

### Planet Maths:

Topic 25: 3D Shapes

**Busy at Maths-** This is an online resource made available free to all parents: This can be found at [www.cjfallon.ie](http://www.cjfallon.ie):

Ch18 pg92- Fractions Decimals and Percentages 1

### Onwards & Upwards:

Chapter 4,5

### History Quest:

Revision: Do all activities on the following chapters: The Gaelic Revival, The Great Famine

If you have any questions or concerns please contact me at: [brian@goreyeducatetogether.ie](mailto:brian@goreyeducatetogether.ie)

Take care,

Regards,

Brian

### Mairéad's Maths Group

Dear parents,

Over the next few weeks, can my pupils please work on revision from 'Busy at Maths 6'.

This can be found online at [www.cjfallon.ie](http://www.cjfallon.ie) where all resources are now free to use for parents.

Click on 'free access to textbooks', then click on 'primary' '6<sup>th</sup> class' and 'maths'.

You will see 'Busy at Maths 6' on the scroll list of books.

I am asking the pupils to work on revision of topics already taught, rather than new topics from their Planet Maths book, which they would require instruction to complete. If any parents do not have access to online resources, please contact me at my email address below and I will make separate arrangements for you. Please don't feel any pressure to get this work all completed, it is just suggested work for the period of closure. One page per day is what we would usually aim for in school. The following chapters can be completed in the pupils' hardbacks in this order:

1. Ch. 18, pg. 92 - Fractions, Decimals and Percentages 1
2. Ch. 22, pg 144 - Fractions, Decimals and Percentages 2
3. Ch. 6, pg. 22 – Multiplication 1
4. Ch. 7, pg. 29 – Division 1
5. Ch. 9 , pg. 41 – Fractions 1
6. Ch 13, pg. 64 – Decimals 1

If you or the children have any queries or questions or are experiencing any confusion at all, please don't hesitate to contact me: [mairead@goreyeducatetogether.ie](mailto:mairead@goreyeducatetogether.ie)  
Hope everyone is well, take care.

## Sixth Class: Lizzie

Maths:

### **Mental Maths**

week 27 & 28

### **Planet Maths**

3D shapes (page 155-159)

Mental Maths (pages 172-173)

**Busy at Maths** (available online at [www.cjfallon.ie](http://www.cjfallon.ie))

Chapter 1 - Look back

Chapter 2 - Place Value revision

Gaeilge:

### **LSB**

Pages 37-43

Read over and practice saying the **seachtaine gaeilge phrases**.

**Write 4 sentences each day as Gaeilge.** These can be about the weather, clothes, food, your news, television, etc.

English:

### **Onwards and Upwards**

Unit 4-6

Check out David Walliams free audio book (a new one every day) [www.worldofdavidwalliams.com/](http://www.worldofdavidwalliams.com/)

SESE:

### **Geography quest**

Chapter 16 poverty & famine

**Small World History** (available on [www.cjfallon.ie](http://www.cjfallon.ie))

Unit 1 Ruins and buildings in Ireland

Unit 2 Ancient China

I'll be in contact via Class Dojo with instructions on how to access books on [www.cjfallon.ie](http://www.cjfallon.ie) website. If you have any questions at all please don't hesitate to contact me via Class Dojo or email [elizabethnolan@goreyeducatetogether.ie](mailto:elizabethnolan@goreyeducatetogether.ie).

Thanks,  
Lizzie

## Special Class: David

Hi Everyone,

I hope that your families and yourselves are keeping safe and well. I also hope that the work for the last two weeks went okay. I will recommend the following for the next block of work.

### **English/Phonics**

Please practice their phonics each day, say the sound, show the action, and sing the song. This will help with retaining the sounds. Try blending the sounds together to make words. Continue to explore books and get the boys to blend some cvc words they identify (e.g., c-a-t is cat) in the books. Sound cards are in Homework folders. If the boys have mastered S,A,T,I,P,N, the next 6 sounds to revise are C/K, H,R,M,D,E. The boys could practice writing and making the sounds in playdough. (Extra activity pages can be found on [twinkl.ie](https://www.twinkl.ie))

### **Maths**

Please complete one page per alternating day with the boys, focus on completing it slowly with precision rather than speed. Remember to draw and colour pictures if asked.

(Parents also have free access to folenonline, where if you choose Junior Infants there are lots of interactive activities the boys can complete. Works on computers and tablets, TOPMARKS is also another website with lots of interactive activities )

### **Gross Motor/active Movement Breaks**

Lots of different ideas for the boys to do but some really enjoyable ones are; **Bear crawls** (hands on floor, bend legs and keep knees off floor, walk like this for 20 seconds and rest and go again)

**Frog Leaps** (hands in front of feet, bend legs almost to a sitting position and big leap forward landing on both feet.)

**Wheelbarrow Walks** (hands on floor and hold child around ankle lower leg and ask them to walk around.)

**Trampoline/Jumping** (start with linear jumping straight up and down, and try different variations)

### **Fine Motor/Sensory Play**

Try incorporate these into the same activity but they can be completed separately.

Making letters and numbers in sand/shaving foam/porridge.

Pulling small toys in/out of jelly and water/sand.

Free writing using pens/pencils/paint focus on pincer grip

This is a guideline for everyone, try to do some/all of it, but don't worry if the boys are unwilling as I know its a very difficult and confusing time for them at the moment. If you have any questions or are looking for some advice or tips you can send an email to [david@goreyeducatetogether.ie](mailto:david@goreyeducatetogether.ie) or alternatively you can send me a message on classdojo and I will reply as soon as I can.

Stay Safe

David

## **Special Class: Martina**

(Families were contacted directly.)

[martina@goreyeducatetogether.ie](mailto:martina@goreyeducatetogether.ie)

## **Special Class: Patrick**

Work was posted via An Post.

[patrick@goreyeducatetogether.ie](mailto:patrick@goreyeducatetogether.ie)